

# School Life

Stroud High School is a grammar school where girls can freely achieve their personal best, supported and encouraged by a team of dedicated and committed staff. The girls who enter the school will gain outstanding academic qualifications as a result of experiencing learning, within and beyond the classroom, which will develop their self-confidence and prepare them to become confident and happy young women.

We challenge the girls to achieve their personal best through encouraging independence and aspiration as well as developing the resilience and resourcefulness they need to thrive in an ever changing world. We want the girls at Stroud High to explore their talents and enthusiasms and leave the school with a lifelong passion for learning.

Most importantly of all our community is built upon the values of politeness, courtesy, a respect for and desire to help others and a spirit of fun and enjoyment. These have remained at the heart of the school since it was founded in 1904 and are demonstrated and celebrated in our unique Triple A Award.

We are a selective girls' school with around 900 students which draws students from a very wide geographical area - usually over 60 different primary schools. Despite this large number of partner primary schools, we have an excellent induction programme in place so that both students and parents can make a smooth transition from one important phase of education to another.

Visitors to Stroud High School often remark how happy and confident our girls are. We believe they are our most important asset. Rapid changes and developments in our accommodation, facilitated by a very supportive Governing Body, have brought the school straight into the Twenty-First century. All classrooms are modern and well-equipped.

We currently have around 630 students in Years 7 to 11. Stroud High School Sixth Form of approximately 300 students is organised jointly with our neighbouring boys' grammar school, Marling and forms part of the Stroud District Partnership which also includes Marling, Maidenhill School, Archway School, South Gloucestershire and Stroud College, Rednock School and Katherine Lady Berkeley School.

We are proud of our school and hope that what you read in this Prospectus will encourage you to visit us and to experience the atmosphere of Stroud High School for yourself. Welcome to the school!

## Care and Welfare of Students

The school has a year structure with four tutor groups and a Year Leader for each year. All years are based in the main teaching block together. The sixth form is based in the purpose-built sixth form block adjoining the main school site.

The tutor's role, overseen by the Year Leader, is not only to support a student's personal and social needs but also to monitor her academic achievement in order to ensure that every individual achieves her personal best. The tutor is often a parent's first point of contact.

Care and support for students is monitored by the Assistant Head, Mrs Nadine Moore.

The school places great emphasis on the value of Personal and Social Education. Students are given the opportunity to consider and discuss human development and behaviour in order to gain a better understanding of themselves and their relationships with others. The Sex and Relationships Education programme has been

planned so that year on year it builds in depth and complexity. It is taught in Science lessons and through the Personal Social and Health Education (PSHE) lessons which a team of specialist staff lead. Moral and emotional questions are addressed through a planned scheme which aims to develop the skills and attitudes necessary to cope with relationships in a rapidly changing society. In accordance with the law, parents may withdraw their daughters from these lessons by writing to the Headteacher.

Students with Special Educational Needs (SEN) at Stroud High School fall largely into three categories: students with recognised physical disability, students who have a specific learning difficulty which prevents full potential from being reached, and very able students. Students with special needs are supported by the SENCO. Gifted and Talented students are supported within subjects taught and monitored by subject leaders.

The school has in place an Equality Policy to ensure disabled students are not treated less favourably than other students. Further details about the admission of pupils with disability can be obtained from our Admissions Officer Mrs Pauline Blacklock and details about facilities and arrangements for disabled students are available by contacting Mrs Nadine Moore.